

Ladys Island Elementary

73 Chowan Creek Bluff
Beaufort, South Carolina 29907

Grades	PK-5 Elementary School	
Enrollment	372 Students	
Principal	Mr. Terry G. Bennett	843-322-2240
Superintendent	Edna H. Crews	843-322-2300
Board Chair	Ms. Dale Friedman	843-322-2356

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	46	44	4	0

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Average	Average	No

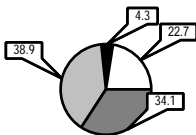
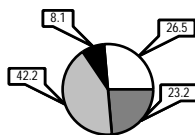
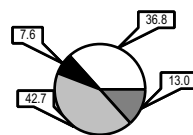
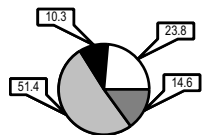
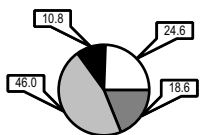
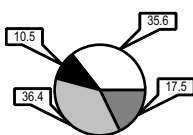
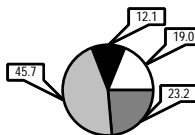
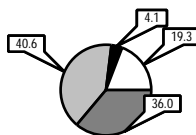
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	200	100.0	22.7	38.9	34.1	4.3	50.3	Yes	Yes
Gender									
Male	97	100.0	36.4	43.2	18.2	2.3	30.7		
Female	103	100.0	10.3	35.1	48.5	6.2	68.0		
Racial/Ethnic Group									
White	100	100.0	15.8	36.8	41.1	6.3	66.3	Yes	Yes
African American	88	100.0	30.0	40.0	27.5	2.5	35.0	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	161	100.0	11.9	42.4	40.4	5.3	58.9		
Disabled	39	100.0	70.6	23.5	5.9	0.0	11.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	200	100.0	22.7	38.9	34.1	4.3	50.3		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	191	100.0	21.9	38.8	34.8	4.5	51.7		
Socio-Economic Status									
Subsidized meals	104	100.0	24.4	44.4	28.9	2.2	38.9	Yes	Yes
Full-pay meals	96	100.0	21.1	33.7	38.9	6.3	61.1		

Mathematics – State Performance Objective = 36.7%									
All Students	200	100.0	26.5	42.2	23.2	8.1	45.4	Yes	Yes
Gender									
Male	97	100.0	39.8	35.2	14.8	10.2	34.1		
Female	103	100.0	14.4	48.5	30.9	6.2	55.7		
Racial/Ethnic Group									
White	100	100.0	13.7	40.0	33.7	12.6	60.0	Yes	Yes
African American	88	100.0	41.3	43.8	11.3	3.8	28.8	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	161	100.0	17.9	44.4	28.5	9.3	53.0		
Disabled	39	100.0	64.7	32.4	0.0	2.9	11.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	200	100.0	26.5	42.2	23.2	8.1	45.4		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	191	100.0	25.8	42.1	23.6	8.4	46.1		
Socio-Economic Status									
Subsidized meals	104	100.0	33.3	46.7	14.4	5.6	36.7	Yes	Yes
Full-pay meals	96	100.0	20.0	37.9	31.6	10.5	53.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	200	100.0	36.8	42.7	13.0	7.6	20.5
Gender							
Male	97	100.0	42.0	39.8	10.2	8.0	18.2
Female	103	100.0	32.0	45.4	15.5	7.2	22.7
Racial/Ethnic Group							
White	100	100.0	16.8	51.6	18.9	12.6	31.6
African American	88	100.0	57.5	33.8	6.3	2.5	8.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	161	100.0	31.1	43.7	15.9	9.3	25.2
Disabled	39	100.0	61.8	38.2	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	200	100.0	36.8	42.7	13.0	7.6	20.5
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	191	100.0	35.4	43.8	12.9	7.9	20.8
Socio-Economic Status							
Subsidized meals	104	100.0	44.4	43.3	8.9	3.3	12.2
Full-pay meals	96	100.0	29.5	42.1	16.8	11.6	28.4

Social Studies							
All Students	200	100.0	23.8	51.4	14.6	10.3	24.9
Gender							
Male	97	100.0	28.4	51.1	13.6	6.8	20.5
Female	103	100.0	19.6	51.5	15.5	13.4	28.9
Racial/Ethnic Group							
White	100	100.0	10.5	51.6	24.2	13.7	37.9
African American	88	100.0	37.5	50.0	5.0	7.5	12.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	161	100.0	19.2	51.7	16.6	12.6	29.1
Disabled	39	100.0	44.1	50.0	5.9	0.0	5.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	200	100.0	23.8	51.4	14.6	10.3	24.9
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	191	100.0	22.5	51.7	15.2	10.7	25.8
Socio-Economic Status							
Subsidized meals	104	100.0	27.8	56.7	10.0	5.6	15.6
Full-pay meals	96	100.0	20.0	46.3	18.9	14.7	33.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	64	100.0	8.1	41.9	35.5	14.5	50.0
	4	67	100.0	18.6	50.8	27.1	3.4	30.5
	5	54	96.3	18.0	66.0	16.0	N/A	16.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	64	100.0	12.5	25.0	51.8	10.7	62.5
	4	69	100.0	23.4	46.9	28.1	1.6	29.7
	5	67	100.0	30.8	43.1	24.6	1.5	26.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	64	100.0	4.8	64.5	21.0	9.7	30.6
	4	67	100.0	22.0	57.6	18.6	1.7	20.3
	5	54	100.0	34.6	48.1	5.8	11.5	17.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	64	100.0	17.9	42.9	32.1	7.1	39.3
	4	69	100.0	18.8	39.1	31.3	10.9	42.2
	5	67	100.0	41.5	44.6	7.7	6.2	13.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	64	100.0	28.6	57.1	14.3	0.0	14.3
	4	69	100.0	29.7	43.8	14.1	12.5	26.6
	5	67	100.0	50.8	29.2	10.8	9.2	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	64	100.0	12.5	73.2	12.5	1.8	14.3
	4	69	100.0	21.9	39.1	23.4	15.6	39.1
	5	67	100.0	35.4	44.6	7.7	12.3	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 372)				
First graders who attended full-day kindergarten	100.0%	Up from 20.0%	100.0%	100.0%
Retention rate	6.4%	Up from 1.5%	3.2%	3.0%
Attendance rate	94.3%	Down from 97.0%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.5%	Up from 3.3%	4.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.0%	Up from 2.7%	3.6%	3.2%
Eligible for gifted and talented	14.8%	Up from 14.1%	13.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.5%	Up from 10.2%	9.4%	8.2%
Older than usual for grade	1.1%	Up from 0.3%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	73.3%	Up from 63.6%	54.5%	52.6%
Continuing contract teachers	86.7%	Up from 75.8%	85.2%	83.3%
Highly qualified teachers	92.9%	Down from 94.7%	92.7%	93.5%
Teachers with emergency or provisional certificates	3.7%	Up from 3.6%	0.0%	0.0%
Teachers returning from previous year	92.5%	Down from 93.1%	88.0%	87.0%
Teacher attendance rate	96.6%	Up from 93.7%	95.1%	95.0%
Average teacher salary	\$46,159	Up 5.3%	\$41,891	\$41,703
Prof. development days/teacher	11.6 days	Down from 12.4 days	12.9 days	12.8 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	11.0 to 1	N/R	18.9 to 1	18.8 to 1
Prime instructional time	88.5%	Up from 87.4%	89.8%	89.8%
Dollars spent per pupil*	\$7,645	Up 9.3%	\$6,178	\$6,242
Percent of expenditures for teacher salaries*	71.0%	Up from 66.3%	65.7%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.4%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Below Average	Down from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.1%		89.4%	
Highly qualified teachers in high poverty schools	94.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greetings to the parents, students, and community of Lady's Island Elementary School. Another exciting year! It was our fifth full year as an arts-infused curriculum school, our fourth year as a school of choice, our third year on the year-round calendar, our teachers received over \$215,000 in grants, numerous students won local and state art and music contests and/or awards, we are the only elementary school in northern Beaufort County to offer full-time dance and drama. We had over 170 students attend our school because of the school of choice status, we continued with a Pre-Excels program for our high achieving 1st and 2nd graders, we continued a Pre-K/K multiage class for our high achieving Pre-K students, we established and/or expanded our gifted and talented programs to include dance and visual arts, we had over 25,000 Accelerated Reader points earned by hard working students, and Mrs. Debbie Smith was a National Milken Foundation Teacher of the Year! During the 2004-2005 school year, the teachers and staff continued to work relentlessly on providing the students of our school with the best core curriculum available. Our drive to be the first fully implemented arts-infused curriculum school in Beaufort County has given the students, the teachers, and the school many opportunities for recognition. Lady's Island Elementary School is a small, but growing school with an abounding history and bright future. The horizon before us is gleaming for several reasons: a powerful and effective instructional staff, involved parents, innovative programs, community connections and partnerships, and loving, caring students. This recipe is why we call Lady's Island Elementary School - Beaufort's Best Kept Secret. We encourage members of the community to join our winning team at Lady's Island Elementary School. Without the additional support of the community, our small school will not be able to rise to the top. Therefore we challenge everyone - parents, business partners, the arts community, retirees, and even former students - to come into the school and make our school the best it can be for our students!

Mr. Terry G. Bennett, Principal 2004-2005

Mrs. Lynn Patterson, Assistant Principal 2004-2005

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	61	26
Percent satisfied with learning environment	100.0%	95.0%	96.2%
Percent satisfied with social and physical environment	96.7%	88.1%	88.5%
Percent satisfied with school-home relations	90.0%	81.0%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.